

September 2025

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--------|--|---|---|--------|----------|
| 31 | 1 | 2 | 3 | 4 Math is Everywhere Math concepts in preschool can be easy and fun. Use books, games and videos to teach preschoolers about shapes, sizes and patterns. Learning about math can be fun for you and for the children. Franklinton Elementary School 431 S. Hillsborough St Franklinton NC 6:00 pm -8:00 pm \$7.00 | 5 | 6 |
| 7 | 8 | 9 CPR 125 Charles Rollins Rd Henderson 6:15pm-8:15pm \$40.00 for both classes | 10 ITS SIDS Zoom 6:15pm-8:15pm \$7.00 | 11 First Aid 125 Charles Rollins Rd Henderson 6:15pm-8:15pm | 12 | 13 |
| 14 | 15 | 16 Protecting Your Mental Wellness at Work Zoom 6pm-8pm | 17 How to Create An Activity Plan: Part 1 125 Charles Rollins Rd Henderson NC 27536 6pm-8pm \$7.00 This class will teach how to do an effective | 18 | 19 | 20 |

| | | | | | | |
|----|----|--|---|--|----|----|
| | | | <p>activity plan and how to implement in the classroom.</p> <p>Lesson planning is important in early childhood education because it helps teachers prepare for the day, maximize their time, and create effective lessons for their students.</p> | | | |
| 21 | 22 | <p>23</p> <p>CPR</p> <p>NC Cooperative Extension 103 S. Bickett Blvd Louisburg, NC 27549 6:15pm-8:15pm \$40.00 for both classes</p> | <p>24</p> <p>How to Create An Activity Plan: Part 2</p> <p>125 Charles Rollins Rd Henderson NC 27536 6pm-8pm \$7.00 Activity Plans will be created and Creating Individual Activity Plans</p> | <p>25</p> <p>First Aid</p> <p>NC Cooperative Extension 103 S. Bickett Blvd Louisburg, NC 27549 6:15pm-8:15pm</p> | 26 | 27 |
| 28 | 29 | <p>30</p> <p>Developmentally Appropriate Behavior: But I'm supposed to act like this!</p> <p>Zoom</p> <p>6pm-8pm \$7.00</p> <p>Children use many different kinds of behavior as they grow and test their skills. Some of these behaviors, although appropriate for</p> | | | | |

| | | | | | | |
|--|--|--|--|--|--|--|
| | | their development age, are still very challenging for teachers. This session focuses on understanding when children can be expected to acquire certain social-emotional skills and guides participants towards understanding, respecting, and responding to developmentally appropriate behavior | | | | |
| | | | | | | |